**Day 9 and 10**

**Activity 1**

Brainstorm your “Signature” breakfast dish that you will bring. Discuss with your partners in your groups. Using the following questions as guidance.

* 你要带什么早餐？
* 早餐是中式的，还是西式的？
* 早餐里有什么？
* 谁做的？什么时候做的？
* 你为什么喜欢这个早餐？

**Activity 2**

The following format is a sample which assists you to write the description. You may follow or modify the format but make sure you provide all of the details.

今天我带\_\_\_\_\_\_\_\_\_\_\_\_\_\_， 是 \_\_\_\_\_\_\_\_\_\_\_菜，有\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_。这是\_\_\_\_\_\_\_\_\_\_做的, 他(她) \_\_\_\_\_\_\_\_\_做这个菜，因为\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。所以我要 fēnxiǎng (“share”) 这个菜。

**Activity 3**

Directions:

Students work in groups of four, and take turns describing their Signature breakfast, including where the dish is from, what is in the dish, and who makes it. The rest of students take notes and fill in the information in the form below.

请在下面的表格(table)中，写下你听到的。

|  |  |  |  |
| --- | --- | --- | --- |
|  | 哪个国家的菜? | 什么早餐? | 谁做的? |
| Presenter 1 |  |  |  |
| Presenter 2 |  |  |  |
| Presenter 3 |  |  |  |
| self |  |  |  |

**Activity 5 Final Assessment**

Task (1)

Use the model below to describe the dish you like best.

今天我最喜欢的菜是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_带来的，那是 \_\_\_\_\_\_\_\_\_\_\_\_(国家)的菜，是他的\_\_\_\_\_\_\_\_\_做的。我喜欢因为\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

Task (2)

Read the two descriptions, written by two students, about the dishes they brought. After reading the description, complete the following 5 multiple-choice items.

(For teachers: select two dish descriptions and develop literal and inferential reading questions. The following items are samples.)

Assessment Questions

1. 学生A吃的早餐有什么? (1) 包子 (2)培根 (3)香肠

2. 学生 B 吃中式还是西式早餐? (1)中式 (2)西式

3. 学生 B 带来的早餐是哪国菜? (1) 中国 (2) 美国 (3）日本

4. 学生B的爸妈早上做早餐吗？ (1) 做 (2)不做 (3)周末做

5. 学生 A 为什么喜欢他带来的早餐？

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